Steve Rathje

Curriculum Vitae

Contact

New York University Department of Psychology 6 Washington Pl New York, NY 10003 sr6276@nyu.edu

Appointments

2022- **Postdoctoral Researcher**

New York University Advisor: Jay Van Bavel

Education

2018-2022 University of Cambridge (Trinity College)

PhD student in Psychology

Supervisor: Sander van der Linden

Gates Cambridge Scholar

Louis and Valerie Freedman Studentship for the Medical Sciences

2014-2018 Stanford University (4.07 GPA)

BA in Psychology (with Honors and Distinction)

Minor in Symbolic Systems Junior Phi Beta Kappa

J.E. Wallace Sterling Award for Scholastic Achievement

Publications

- 15. **Rathje, S.**, J., Roozenbeek, Van Bavel, J.J. & van der Linden, S. Accuracy and social motivations shape belief in (mis)information (2023, in press). *Nature Human Behavior*. https://psyarxiv.com/hkqyv/.
- 14. **Rathje**, **S.**, He, J., Roozenbeek, Van Bavel, J.J., & van der Linden, S. (2022). Social media behavior is associated with vaccine hesitancy. *Proceedings of the National Academy of Sciences Nexus*.

https://doi.org/10.1093/pnasnexus/pgac207

13. Roozenbeek, J., van der Linden, S., Golberg, B., **Rathje, S.**, Lewandowsky, S. Psychological inoculation improves resilience against misinformation on social media (2022). *Science Advances*.

10.1126/sciadv.abo6254

*Altmetric score: 2583

12. Harris, E.*, **Rathje, S.***, Robertson, C., Van Bavel, J.J. (2022, in press). The SPIR Model of Social Media and Polarization: Exploring the Role of Selection, Platform Design, Incentives, and Real-World Context. *International Journal of Communications*.

*co-first authors

- 11. Robertson, C. Pretus, C. **Rathje, S.**, Harris, E., Van Bavel, J.J. (2022). How social identity shapes conspiracy beliefs. *Current Opinion in Psychology*. 10.1016/j.copsyc.2022.101423
- 10. Pavlović, T., Cichocka, A., Capraro, V., Sjåstad, H., Nezlek, J. B., Alfano, M.,... **Rathje, S.**, ... Hudecek, M. F. C. (2022). Predicting attitudinal and behavioral responses to COVID-19 pandemic using machine learning. *PNAS Nexus*. https://doi.org/10.1093/pnasnexus/pgac093
- 9. **Rathje, S.**, Shariff, A., & Schnall, S. (2022). Ideology Trumps Self-Interest: Continued Support for a Political Leader Despite Disappointing Tax Returns. *Journal of Elections, Public Opinion, and Parties*. https://doi.org/10.1080/17457289.2022.2051148
- 8. Van Bavel, J. J., **Rathje, S.**, Harris, E., Robertson, C., & Sternisko, A. (2021). How social media shapes polarization. *Trends in Cognitive Sciences*. https://doi.org/10.1016/j.tics.2021.07.013
- 7. **Rathje, S.**, Roozenbeek, J., Steenbuch Traberg, C., Van Bavel, J.J., & van der Linden, S. (2021) Meta-analysis reveals that accuracy nudges have little to no effect for US conservatives: Regarding Pennycook et al. (2020). *Psychological Science*. https://journals.sagepub.com/page/pss/letters-to-the-eds
- 6. **Rathje, S.**, Van Bavel, J.J. & van der Linden, S. (2021) Out-group animosity drives engagement on social media. *Proceedings of the National Academy of Sciences*. https://doi.org/10.1073/pnas.2024292118

*Altmetric score: 2317

- 5. Van Bavel, J. J., Cichocka, A., Capraro, V., Sjåstad, H., Nezlek, J. B., Alfano, M.,... **Rathje, S.**, ... Hudecek, M. F. C. (2021). National identity predicts public health support during a global pandemic: Results from 67 nations. *Nature Communications*. https://doi.org/10.1038/s41467-021-27668-9
- 4. **Rathje, S.**, Hackel, L, Zaki, J. (2021). Attending live theatre improves empathy, changes attitudes, and leads to pro-social behavior. *Journal of Experimental Social Psychology*. https://doi.org/10.1016/j.jesp.2021.104138

- 3. Van Bavel, J. J., Harris, E. A., Pärnamets, P., **Rathje, S.**, Doell, K., & Tucker, J. A. (2021). Political psychology in the digital (mis)information age. *Social Issues and Policy Review*. https://doi.org/10.1111/sipr.12077
- 2. Van der Linden, S., Roozenbeek, J., Basol, M., Kacha, O., Martins, R., **Rathje, S.,** Traberg, C. (2021). How can psychological science help counter the spread of fake news. *Spanish Journal of Social Psychology*. https://doi.org/10.1017/SJP.2021.23
- 1. Fong, A., Roozenbeek, J., Goldwert, D., **Rathje, S.**, & van der Linden, S (2021). The language of conspiracy: A psychological analysis of speech used by conspiracy theorists and their followers on Twitter. *Group Processes and Intergroup Relations*. https://doi.org/10.1177/1368430220987596

Manuscripts in Preparation

Rathje, S., Robertson, C., Brady, W., Van Bavel, J.J. People think social media does (and should not) amplify harmful content. Invited Submission to *Perspectives on Psychological Science*. https://psyarxiv.com/gmun4/

Van Bavel J., Pretus C., **Rathje S.,** Pärnamets P., Vlasceanu M., Knowles, E. The Costs of Polarizing a Pandemic: Antecedents, Consequences, and Lessons. Invited Submission at *Perspectives on Psychological Science*. https://psyarxiv.com/qdb97/

Kozyreva, A., Lorenz-Spreen, P., Herzog, S., Ecker, U., Lewandowsky, S., & Hertwig, R... **Rathje, S.**, Wineburg. (2022). Toolbox of Interventions Against Online Misinformation and Manipulation. *Under Review*. https://psyarxiv.com/x8ejt/

- **Rathje, S.**, He, J., Harjani, T., Roozebeek, J., Pretus, C., Gray, K., van der Linden, S, & Van Bavel, J.J. (In prep). The causal effect of social media (un)following behavior on affective polarization: results from a digital field experiment.
- **Rathje, S.** & van der Linden, S. (in prep). Shifting online incentive structures to reduce polarization and the spread of misinformation. Invited book chapter, *Research Handbook on Nudges and Society*.
- Martel, C.*, **Rathje**, **S.***, Pennycook, G., Clark, C., Roozenbeek, J., Van Bavel, J.J., Rand, D., van der Linden, S. (in prep).

Van Bavel, J.J., **Rathje, S.**, Robertson, C. Social Media and Morality. Invited Submission to *Annual Review of Psychology*.

Harris, E.*, Reinero, D.*, **Rathje, S.**, Duke, A., Van Bavel, J.J. (In prep). Partisans are more likely to entrench their beliefs in misinformation when political outgroup members provide fact checks.

Roozenbeek, J., Biddlestone, M., Scheider, C., **Rathje, S.**, Neilson, K., Azevado, F., Maertens, R., Gunderson, A., van der Linden, S. (In prep). The effect of (mis)information on voting outcomes.

Grants

| 2022 | Co-PI, Russel Sage Foundation Grant (\$175,000) "Reducing and understanding polarization online: a computational social science approach." PI: Jay Van Bavel. |
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| 2021 | Co-PI, Alliance for Decision Education Grant (\$180,000) "Exploratory research on the mechanisms of the Backfire effect." PI: Jay Van Bavel. |
| 2021 | Co-Investigator, Google Trust & Safety Team (\$160,000) "Measuring and fighting misinformation, extremism, and polarization online." PIs: Sander van der Linden & Jon Roozenbeek |
| 2021 | Synergy Scholar, Center for the Science of Moral Understanding (\$50,000) Proposal Title: "Improving Moral Understanding Online." |
| 2021 | Co-PI, Heterodox Academy (\$30,000) "Increasing Open Inquiry on College Campuses Research Grant." PI: Jay Van Bavel. |
| 2019 | Psychology Department Field Work Funding (\$6,000) Awarded for research visit at NYU. |

Selected Awards

| 2022 | Strengthening Democracy Challenge Co-developed 3 rd most successful intervention (out of 252 submissions) in a megastudy evaluating the best interventions for reducing partisan animosity. |
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| 2021 | Psychology of Technology Institute Dissertation Award (\$1,000) |
| 2021 | Top 10 Insights from the "Science of A Meaningful Life" |
| 2019 | 1st Place, Trinity College Hooper Declamation Public Speaking Prize (£450) |
| 2018 | Gates Cambridge Scholarship (Full PhD Funding) |
| 2018 | Louis and Valerie Freedman Studentship (Full PhD Funding) |
| 2018 | J.E. Wallace Sterling Award for Scholastic Achievement Awarded to top 25 graduating seniors at Stanford University. |

| 2017 | Phi Beta Kappa (Elected as a Junior) Awarded to top 2% of Stanford students. | |
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| 2015 | President's Award for Academic Excellence Awarded to top 5% of Stanford's freshman class. | |
| 2018 | People's Choice Award, California Cognitive Science Conference | |
| 2017 | Oregon New Play Prize (\$10,000 Playwriting Award) | |
| 2017 | Ozy Genius Award (\$10,000 Grant) | |
| 2017 | Undergraduate Advising and Research Grant (\$7,000 Research Grant) | |
| 2016 | Strauss Public Service Scholarship (\$10,000 Grant) | |
| 2016 | Chappell-Lougee Scholarship (\$6,400 Research Grant) | |
| 2016 | Finalist, Eugene O'Neill Playwriting Competition | |
| 2014 | Winner, Psychology One Scholar Award | |
| Teaching Experience | | |
| 2023 | Tutorial on analyzing social media data For regression course taught by Madalina Vlasceanu | |
| 2022 | Supervisor/Teaching Assistant, Applied Behavioral Insights (Winter Term) Taught by Sander van der Linden at the University of Cambridge | |
| 2021 | Supervisor/Teaching Assistant, Applied Behavioral Insights (Fall Term) Taught by Lee De-Wit at the University of Cambridge | |
| 2020 | Supervisor/Teaching Assistant, Applied Behavioral Insights (Winter Term) Taught by Lee De-Wit at the University of Cambridge | |
| 2017-2018 | Stanford Psychology One Teaching Fellow Taught by James Gross (Fall Semester) and Jamil Zaki (Spring Semester) | |
| 2015-2017 | Stanford Oral Communication Tutor One-on-one public speaking tutor for Stanford undergraduate students | |
| 2016 | Stanford Splash Social Psychology Seminar Taught introduction to psychology to high school students. | |

Invited Talks

| 2023 | Social Learning and Cognition Lab Meeting, USC "People think (but do not want) divisive content to go viral." |
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| 2023 | American Physical Society Annual Leadership Meeting Panel discussion on leadership and science communication. |
| 2022 | Work and Play Lab, University of Toronto "Out-group animosity drives engagement on social media." |
| 2022 | Collective Cognition Lab, New York University "Accuracy and Social Incentives Shape Judgements of (Mis)Information." |
| 2022 | Mental Sciences Club, University of Cambridge "Understanding and reducing polarization on social media." |
| 2021 | Politics and Evolution Lab Meeting, Aarhus University "Understanding and reducing polarization on social media." |
| 2021 | Designing for Empathy Summit "Attending live theatre changes attitudes, increases empathy, and leads to prosocial behavior." |
| 2021 | Human Cooperation Lab Meeting, MIT "Accuracy and social motivations shape perceptions of (mis)information" |
| 2021 | How Theatre Teaches Empathy Conversation with Hamilton star Phillipa Soo and Professor Jamil Zaki about research on theatre and empathy. |
| 2019 | Arts and Pro-Social Research Group, University of Kent "Attending live theatre changes attitudes, increases empathy, and leads to prosocial behavior." |
| 2019 | Gates Day of Research, University of Cambridge "Attending live theatre changes attitudes, increases empathy, and leads to prosocial behavior." |
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Conference Presentations

2023 Society for Personality and Social Psychology (Upcoming)

Symposium Presentation: Rathje, S., He, J., Harjani, T., Roozebeek, J., Pretus, C., Van Bavel, J.J. & van der Linden, S (In prep). The causal effect of social media (unfollowing) behavior on affective polarization: results from a digital field experiment.

2022 Center for the Science of Moral Understanding

"Social Media and Moral Understanding."

2022 SPSP Psychology of Technology Pre-Conference

Flash Talk: Rathje, S, Van Bavel, J & van der Linden, S. Outgroup animosity drives engagement on social media.

2022 Society for Personality and Social Psychology

Poster Presentation: Rathje, S, Van Bavel, J & van der Linden, S. Accuracy and Social Motivations Shape Perceptions of (Mis)Information.

2021 Association for Psychological Science

Flash Talk: Rathje, S, Van Bavel, J & van der Linden, S. Accuracy and Social Motivations Shape Perceptions of (Mis)Information.

2021 Society for Personality and Social Psychology

Single Presenter Panel: Rathje, S, Van Bavel, J & van der Linden, S. Outgroup animosity drives engagement on social media.

2020 Association for Psychological Science (APS) Annual Convention

Poster Presentation: Rathje, S, Hackel, L, Zaki, J. Seeing theatre improves empathy, changes attitudes, and leads to pro-social behavior.

2018 Association for Psychological Science (APS) Annual Convention

Poster Rathje, S, Santoro, E, Dweck, C, Crum, A. How the subtle use of metaphorical language shapes our mindsets.

2018 California Cognitive Science Conference

Rathje, S, Santoro, E, Dweck, C, Crum, A. How the subtle use of metaphorical language shapes our mindsets.

*Winner of the "Best Poster" People's Choice Award

Ad-Hoc Reviewer

Science Advances

Nature Communications

Journal of Personality and Social Psychology (Co-Reviewer)

Journal of Experimental Psychology: General

Social Psychological and Personality Science

PNAS Nexus

Cognition

Journal of Politics

Political Psychology

Cortex

Journal of Personality

Applied Developmental Science Palgrave MacMillon Applied Cognitive Psychology Media Psychology

Professional Memberships

Member, Society for Personality and Social Psychology (SPSP) Member, Association for Psychological Science (APS)

Professional Service

Created "meet the post-docs" event at NYU (2022)

Post-doc representative for social psychology post-docs, NYU (2022)

Led tutorials on analyzing social media data and on science communication for the Social Identity and Morality Lab (2022; 2021)

Guest speaker for Santa Fe Community College about science TikToks (2022)

Panel discussion about PhD life at Stanford University (2021)

Gates Cambridge Scholarship orientation council (2019)

Science Communication

2020-Present Verified Content Creator on TikTok (1.1 million+ followers).

@stevepsychology on TikTok.

2018-Present Contributor at Psychology Today

Contributor for blog "Words Matter."

Op-Ed: Why Facebook really, really doesn't want to prevent extremism (2021). Washington Post.

Op-Ed: Why theater makes us better people. Bring it back (2021). Los Angeles Times.

The Science of Live Theatre (2021). Psychology Today.

The Psychology of Live Theatre: Can Seeing Theatre Increase Empathy? (2021). SPSP Blog.

The power of framing: it's not what you say, it's how you say it (2017). The Guardian.

Metaphors can change our opinions in ways we don't even realize (2018). Quartz.

Will the Coronavirus Bring Us Together or Pull Us Apart? (2020). Psychology Today.

Why People Ignore Facts (2018). Psychology Today.

You Know Less Than You Think (2019). Psychology Today.

How to Get More People to Vote (2018). Psychology Today.

Do We Need a Common Enemy? (2018). Psychology Today.

The Danger of Searching for One True Cause (2019). Psychology Today.

When Correcting a Lie, Don't Repeat It. Do This Instead (2018). Psychology Today.

Can Art Change Minds? (2019). Gates Scholars Magazine.

Selected Podcasts

Why is the U.S. Media So Negative? (2021). *Freakonomics*. Social Science on TikTok (2022). *Opinion Science Podcast*.

How Animosity Drives Social Media Engagement with Steve Rathje (2021) *Break Thru Radio*. Steve Rathje on Identity and Reason (2019). *Know Thyself History Podcast*. Lab Lockdown #3: Steve Rathje (2020). *Cognitive Revolution Podcast*.

Selected Media Coverage

Here's Hoping Elon Musk Destroys Twitter (2022). New York Times.

We're Staring at Our Phones, Full of Rage for 'the Other Side' (2022). *New York Times*. Google Finds 'Inoculating' People Against Misinformation Helps Blunt Its Power (2022). *New York Times*.

The feedback loop of social media (2022). Sixty Minutes.

Political trolling twice as popular as positivity, study suggests (2021). BBC.

How to go viral on social media? Attack a political opponent, study says (2021). NBC.

A Surprising Reason Why You Should Attend Live Theater (2021). Wall Street Journal. Why The Past 10 Years Of American Life Have Been Uniquely Stupid (2022). The Atlantic. From viral videos to Fox News: how rightwing media fueled the critical race theory panic (2021). The Guardian.

References

Jay Van Bavel Associate Professor of Psychology and Neural Science, New York University jay.vanbavel@nyu.edu

Sander van der Linden Professor of Social Psychology University of Cambridge sander.vanderlinden@psychol.cam.ac.uk

Jamil Zaki Associate Professor of Psychology Stanford University jzaki@stanford.edu